Step by step guide to recognition of prior learning and work based experience and coach assessment

This document:

Part A: Determine your needs for RPL system
Part B: Guide for building a RPL system

Do you need a system for RPL?

Part A

- What is the position of your organization in the total picture of your country concerning the education of coaches?
- What is the amount of coaches entering your studies? Does this amount justify the developing a total system of RPL or is it more likely to have a “lean and mean one”, for example for only a few target groups? For example, only for former (top) athletes or for coaches who have had their first coach education at a federation.

Steps for Part A

- Step 1: Map generally the way coach-education is organized in your country and what the position is of your own institute in this landscape
- Step 2: Putting your institute in the centre
- Step 3: Current situation
- Step 4: Conclusions and next steps

Step 1: Map generally the way coach-education is organized in your country and what the position is of your own institute in this landscape

- Which different institutes/organizations are involved (federations; VET-studies; High Educational institutes; Universities etc.)
- Which frameworks are used as a reference point (National Sport coaching framework; National Qualification Framework; EQF)

Legend
X, Y, Z: Educational organizations using different Qualification structures/ frameworks on sports education
NQF: National Qualification Framework
EQF: European Qualification Framework

General example of mapping the coach education in a country
Step 2: Putting your institute in the centre

• Appoint your institute in the former map
• Try to determine which different types of students enter you Coach Education. For example:
  - With no formal coach education (for example: former (top)athletes)
  - With coach education provided by another educational institute
  - With coach education provided by a federation
  - With no formal coach education but with “related” education (for example physical education or teacher or a study didactics etc.)
  - With no formal coach education both with work based experience and/or some non-formal courses
  - A combination of the above
  - Other

Step 3: Current situation

• For which groups are already RPL-systems functioning (which amount; which studies; which levels)
• For which groups are no RPL-systems available (which amount; which studies; which levels)
• For which of these groups you think it would be desirable and useful to develop kind of RPL/WBE system and why?

Step 4: Conclusions and next steps

• The policy of your organisation on this topic
• The amount of students for the specific groups
• The needs of the students themselves
• Is it structural or incidental
• Can it be used as an unique selling point
• Is it attainable:
  • necessary efforts
  • costs and benefits
  • will the involved stakeholders cooperate
  • etc.
• Etc.

Legend
X, Y, Z: Educational organizations using different Qualification structures/frameworks on sports Education
NSCF: National Sport Coaching Framework
NQF: National Qualification Framework
EQF: European Qualification Framework
5-8: different groups of students entering a study on Coach Education
Guide for building a RPL system

- RPL system building for the coach education organization
- RPL for Coach Developer
- RPL process for the coach

**Part B**

Phases of RPL for Coach Developer

- The goals and contents of the coach education program are documented.
- The coach developer is familiar with the curriculum and its components, one of the programs and different levels of the program.
- The coach developer plans the contents of the program, including the learning possibilities in- and outside the plans the evaluation method and procedure.
- The coach developer reviews the application for RPL.
- Assessment CD for the practical knowledge of coach development includes self-assessment and the competences achieved in the assessment methods.
- Credit transfer, certification, test, evaluation.
- Planning the individualized study path together with the coach.

Phases of RPL system building for the coach education organization

- The goals and contents of the coach education program are documented.
- The system of recognition of prior learning is created.
- The documents for RPL are created.
- The coach developers are educated for the RPL system.
- Information about the RPL possibilities.

RPL process for the coach

- The goals which consist of the coach education program are outlined and plans are made for the evaluation of recognition of prior learning.
- A coach gathers and organizes the documents necessary for the program and evaluates the contents, whereby the program content matches the learning objectives.
- Assessment competence.
- Achievement certificate.
- Recognition form for prior learning.
- Application for RPL.
- Assessment
- Credit transfer.
- Certificates.
- Tests, evaluation.
- Interactive education program.
- Passes the actual program.
- Passes parts of the program.
- Individualized learning assignments.